**No Fear**
Tracy Wilson

**1** Austin reached into his backpack to make sure that it was there. He wasn’t sure he needed his inhaler, but he was checking just in case. His chest was tight as he once again attempted a deep breath. He completely filled his lungs and exhaled smoothly. He repeated this rhythm several times, surprised at the ease at which it came. But he’d keep the inhaler in his pocket. It had been a long time since he’d had a real asthma attack, since Little League, in fact. But it was never too far from his mind, especially when he played baseball.

**2** Austin loved baseball, like fish love water, but he felt his asthma had probably kept him from reaching his full athletic potential. He knew today’s practice would be tough, for tomorrow was a big game. He was right. It was rough, and Austin and several others weren’t at the top of their game today. Coach Tanner firmly patted Austin’s shoulder as they headed for the dugout. “You’ve got to stop using it as a crutch, and let it go son.” Coach said in a firm, low voice.

**1)** Coach Tanner’s comment indicates that he

|  |  |
| --- | --- |
| A) | is afraid that Austin may have another asthma attack. |

|  |  |
| --- | --- |
| B) | feels the team has no chance of winning the big game tomorrow. |

|  |  |
| --- | --- |
| C) | is pleased with the team’s performance today at practice. |

|  |  |
| --- | --- |
| D) | believes Austin’s fears are keeping him from playing to his potential. |
|  |  |

**2)** Austin’s greatest difficulty in playing baseball may not be his asthma but actually his

|  |  |
| --- | --- |
| A) | fear of asthma |

|  |  |
| --- | --- |
| B) | lack of ability |

|  |  |
| --- | --- |
| C) | fear of failure |

|  |  |
| --- | --- |
| D) | lack of self esteem |
|  |  |

**3)** Austin kept his inhaler in his pocket because

|  |  |
| --- | --- |
| A) | he often needed to use it. |

|  |  |
| --- | --- |
| B) | he had no where else to keep it. |

|  |  |
| --- | --- |
| C) | he needed to have it for reassurance. |

|  |  |
| --- | --- |
| D) | he wanted to know where it was at all times. |
|  |  |

**4)** *“You’ve got to stop using it as a crutch, and let it go son.” Coach said in a firm, low voice.*

What does the word *it* refer to in this sentence?

|  |  |
| --- | --- |
| A) | Austin's asthma inhaler |

|  |  |
| --- | --- |
| B) | Austin's shoulder injury |

|  |  |
| --- | --- |
| C) | Austin's dreams of baseball fame |

|  |  |
| --- | --- |
| D) | Austin's bad practice before the game |
|  |  |

**5)** Based on the passage, which statement is fact rather than fiction?

|  |  |
| --- | --- |
| A) | Austin has asthma. |

|  |  |
| --- | --- |
| B) | Austin lost his inhaler. |

|  |  |
| --- | --- |
| C) | Coach Tanner has asthma. |

|  |  |
| --- | --- |
| D) | Several players have asthma. |
|  |  |

**The Adventures of Huckleberry Finn**
Mark Twain

**1** You don't know about me without you have read a book by the name of *The Adventures of Tom Sawyer*; but that ain't no matter. That book was made by Mr. Mark Twain, and he told the truth, mainly. There was things which he stretched, but mainly he told the truth. That is nothing. I never seen anybody but lied one time or another, without it was Aunt Polly, or the widow, or maybe Mary. Aunt Polly--Tom's Aunt Polly, she is--and Mary, and the Widow Douglas is all told about in that book, which is mostly a true book, with some stretchers, as I said before.

**2** Now the way that the book winds up is this: Tom and me found the money that the robbers hid in the cave, and it made us rich. We got six thousand dollars apiece--all gold. It was an awful sight of money when it was piled up. Well, Judge Thatcher he took it and put it out at interest, and it fetched us a dollar a day apiece all the year round --more than a body could tell what to do with. The Widow Douglas she took me for her son, and allowed she would sivilize me; but it was rough living in the house all the time, considering how dismal regular and decent the widow was in all her ways; and so when I couldn't stand it no longer I lit out. I got into my old rags and my sugar-hogshead again, and was free and satisfied. But Tom Sawyer he hunted me up and said he was going to start a band of robbers, and I might join if I would go back to the widow and be respectable. So I went back.

**6)** Based on what the speaker says about the end of *The Adventures of Tom Sawyer*, the audience can conclude that the book about Tom Sawyer was

|  |  |
| --- | --- |
| A) | a tale of war. |

|  |  |
| --- | --- |
| B) | a tale of love. |

|  |  |
| --- | --- |
| C) | an adventure story. |

|  |  |
| --- | --- |
| D) | a historical story. |
|  |  |

**7)** In the context of the passage, what can the audience assume to be true about Widow Douglas?

|  |  |
| --- | --- |
| A) | She is related to Aunt Polly. |

|  |  |
| --- | --- |
| B) | She does not like Tom Sawyer. |

|  |  |
| --- | --- |
| C) | She is honest and respectable. |

|  |  |
| --- | --- |
| D) | She does not treat the narrator well. |
|  |  |

**8)** Based on Huck's character in this passage, what can be inferred about how he will behave in the rest of this story?

|  |  |
| --- | --- |
| A) | Huck and Tom will eventually both go to college and become doctors of medicine. |

|  |  |
| --- | --- |
| B) | Huck will get into a fight with Tom Sawyer and end up being kicked out by the Widow Douglas. |

|  |  |
| --- | --- |
| C) | Huck will return home to the Widow Douglas and happily become a civilized and educated young man. |

|  |  |
| --- | --- |
| D) | Huck will return home temporarily, but eventually feel stifled again and light out for adventure. |
|  |  |

**9)** Based on this passage, which statement is FICTIONAL?

|  |  |
| --- | --- |
| A) | Mark Twain uses dialect in his writing. |

|  |  |
| --- | --- |
| B) | Tom and Huck each got six thousand dollars. |

|  |  |
| --- | --- |
| C) | Aunt Polly took Huck for her son and tried to *sivilize* him. |

|  |  |
| --- | --- |
| D) | *The Adventures of Tom Sawyer* and *The Adventures of Huckleberry Finn* are connected |
|  |  |

**10)** How does the narrator feel about saying things that are not true?

|  |  |
| --- | --- |
| A) | Almost everyone lies at one time or another. |

|  |  |
| --- | --- |
| B) | Mark Twain is the only one who can lie. |

|  |  |
| --- | --- |
| C) | No one lies; therefore, he should not lie. |

|  |  |
| --- | --- |
| D) | To lie is not okay but to stretch is okay. |
|  |  |

**Two Stories: Scrapefoot and Goldilocks**
Traditional

from **Scrapefoot**
An English tale

**1**Once upon a time, three bears lived in a castle in the woods. The first was a great big bear, the second was a middle-sized bear, and the third was a little bear. Fox lived in the bushes near the castle and wanted to see what was inside. One day, he crawled out of the bushes and quietly crept up to the castle’s front door. He was surprised to find the door unlocked, and he tiptoed inside. Fox was very tired, so he went upstairs into the bedroom.

**2**There he saw three beds: a great big bed, a middle-sized bed, and a small bed. He climbed into the great big bed, but it was too hard. He climbed into the middle-sized bed, but it was too soft. The little bed, however, was just right, and Fox quickly fell into a deep sleep. He was so tired that he did not hear the front door slam shut or the bears thumping up the stairs.

**3** “Who’s been sleeping in my bed?” asked the great big bear.

**4** “Who’s been sleeping in my bed?” asked the middle-sized bear.

**5** “Who’s been sleeping in my bed?” asked the little bear. When the little bear saw that Fox was still in her bed, she screamed. Her screams woke Fox, who saw the bears and dashed outside as fast as he could. Fox never went near the castle again.

from **Goldilocks and the Three Bears**

**1**Once upon a time, there was a little girl named Goldilocks. She went for a walk in the forest and spotted a house. When she knocked and no one answered, she opened the door and went inside. Goldilocks was very tired, so she went upstairs to the bedroom. She tried to sleep on the first bed, but it was too hard. She tried the second bed, but it was too soft. The third bed was just right, so Goldilocks fell asleep. While she was sleeping, the three bears that lived in the house came home. “Someone’s been sleeping in my bed,” growled Papa bear.

**2** “Someone’s been sleeping in my bed,” roared Mama bear.

**3** “Someone’s been sleeping in my bed—and she’s still there!” exclaimed Baby bear.

**4**Just then, Goldilocks woke up and saw the three bears. She yelled “Help!” and ran out of the house. She never returned to the home of the three bears.

**11)** What similar idea or theme is present in both stories?

|  |  |
| --- | --- |
| A) | Foxes can be very tricky. |

|  |  |
| --- | --- |
| B) | Little girls often make bad choices. |

|  |  |
| --- | --- |
| C) | Bears don't like girls with blonde hair. |

|  |  |
| --- | --- |
| D) | You shouldn't go where you're not invited. |
|  |  |

**12)** Which is NOT true about each of these stories?

|  |  |
| --- | --- |
| A) | In each story, there are three bears. |

|  |  |
| --- | --- |
| B) | In each story, the main character walks into the bears' dwelling. |

|  |  |
| --- | --- |
| C) | In each story, the main character runs away in fright. |

|  |  |
| --- | --- |
| D) | In each story, the main character is a little girl. |
|  |  |

**13)** Select the sentence that has no errors in punctuation.

|  |  |
| --- | --- |
| A) | Tamika was very angry at Connie for not speaking to her. |

|  |  |
| --- | --- |
| B) | Because Connie would not speak to her Tamika was very angry. |

|  |  |
| --- | --- |
| C) | Tamika was very angry because, Connie would not speak to her. |

|  |  |
| --- | --- |
| D) | Tamika, was very angry because Connie would not speak to her. |
|  |  |

**14)**

|  |
| --- |
| After the basketball game the students had a dance at the school. |

How should the sentence be correctly punctuated?

|  |  |
| --- | --- |
| A) | Add a comma after *game*. |

|  |  |
| --- | --- |
| B) | Add a comma after *dance*. |

|  |  |
| --- | --- |
| C) | Change the period to a question mark. |

|  |  |
| --- | --- |
| D) | Add an apostrophe before the last *s* in *students*. |
|  |  |

**15)** Choose the sentence that contains no comma errors.

|  |  |
| --- | --- |
| A) | The book, that I borrowed from Elizabeth last week was excellent. |

|  |  |
| --- | --- |
| B) | About four thousand years ago, Stonehenge, was a center of worship. |

|  |  |
| --- | --- |
| C) | Alice Jones lived at 15, Cedar Street NE, Colorado Springs Colorado, 92158. |

|  |  |
| --- | --- |
| D) | Athletic excellence requires a number of traits: perseverance, skill, aggression, and discipline. |
|  |  |

**16)** In which choice is the ellipses used correctly to revise the following sentence:

*I cannot help it; reason has nothing to do with it; I love her against reason.*

|  |  |
| --- | --- |
| A) | Reason...has nothing to do with it. |

|  |  |
| --- | --- |
| B) | Reason...I love her against reason. |

|  |  |
| --- | --- |
| C) | I cannot help it...I love her against reason. |

|  |  |
| --- | --- |
| D) | I cannot help it...reason has nothing to do with it. |
|  |  |
|  |  |

**The Reunion**
Kathy Hufford

David was really looking forward to summer vacation this year. He didn’t mind working hard in school but he was impatient for summer vacation because he would get to see his Midwest cousins this summer. That’s what he called his cousins from Kansas and Missouri. Since David and his family lived near the gulf coast, the Midwest cousins travelled south for a family reunion on the beach every other year.

The crowd was going to be bigger than usual this year. Grandma told David they were expecting over 50 aunts, uncles and cousins for the week at the beach. Some of his dad’s cousins had gotten married or had new babies since he saw them two years ago.

David wasn’t sure there would be anyone close to his age at the reunion this year. David had always enjoyed tagging along with the older boys while swimming or playing ball on the beach. Now that he was almost twelve, some of the older cousins were finishing college. Some cousins were getting married. David wondered if they would still want to hang out with him. Would they be acting like the rest of the grown ups now?

David decided that maybe it was his turn to introduce the younger ones to games on the beach. He reminded himself that’s how family traditions are carried on. No matter what, David knew that the reunion would be fun and he looked forward to seeing family members both old and new.

**17)** Which narrative technique does the author use most often to develop the characters and story?

|  |  |
| --- | --- |
| A) | dialogue |

|  |  |
| --- | --- |
| B) | conflict |

|  |  |
| --- | --- |
| C) | flashback |

|  |  |
| --- | --- |
| D) | detailed description |
|  |  |

**18)** Based on how David acts in this story, which is the most likely action that David might do in the future?

|  |  |
| --- | --- |
| A) | David will take time to teach his younger cousins how to play some games. |

|  |  |
| --- | --- |
| B) | David will regret coming to the family reunion and wish that he were at home. |

|  |  |
| --- | --- |
| C) | David will pay for a class to learn how to scuba dive and do underwater photography. |

|  |  |
| --- | --- |
| D) | David will decide not to participate in the family reunion and just sulk in the corner. |